



SENIOR HIGH COMMENCEMENT . . . Dr. C. W. Rogers, 3rd Ward director on the Winona Board of Education, right, presented the diplomas at the 93rd annual Senior High School commencement Thursday. One of the diplomas he presented went to his son, Charles, second right. Last year Rogers saw his daughter, Elizabeth Louise, receive her diploma. The Rev. Armin Deye, St. Martin's Lutheran Church, left, is shown with his daughter, Dorothy. Rev. Deye gave the benediction and invocation and Dorothy gave one of the four speeches of the evening. (Daily News photo)

241 of Them

High School Seniors Look Toward Future

Reflections of school days, the moment of standing on the threshold of life and the perplexing problems of the future were summed up in speeches of four honor students of the Winona Senior High School class of 1963 at commencement Thursday evening.

Diplomas were presented to the 241 graduating seniors at the 93rd annual commencement exercises at the high school auditorium.

Douglas Blanchard, senior class president, presented the class memorial, a silver punch bowl, to Senior High School Principal Robert H. Smith.

The four speakers were introduced by Superintendent A. L. Nelson. Smith presented the class and Dr. Charles W. Rogers, a member of the Board of Education, presented the diplomas.

The Senior High School choir and orchestra provided music. The Rev. Armin Deye, St. Martin's Lutheran Church, gave the invocation and benediction.

The speeches of Martin Farrell, Dorothy Deye, Helen Stoa and Robert Mowatt were based on the theme, "We Have Been Asked."

FARRELL, son of Mr. and Mrs. Francis Farrell, 607 Otmstead St., discussed "Education and the Individual."

"The most important thing in the world is you! Yes, for in any civilization, it is each individual who is most important," he said.

"The thoughts of the individual, his actions, and his attitudes are what, when molded into the social complex, determine the very course of his civilization."

"Every person who has ever lived has contributed to or detracted from his own society, even if it is only the fact that he did nothing for society. He still has had an influence on it.

"Society, however, expects that each individual make his contribution. But a favorable one, one that will aid it in attaining a particular goal. But if society demands this of the individual should not the individual demand from his society the tools with which to make this contribution?"

"Does not every individual have the right to an education? The right to develop his ability and skills so that he can live the full life that was intended for him, as well as making a worthwhile contribution to society? Education, then, becomes society's responsibility and the individual's right.

"However, with this right, as well as every other right, goes

certain responsibilities. The individual must be cognizant of the fact that society has recognized this right with the stipulation that the individual is going to use it to make a contribution to society that is favorable and worthwhile, rather than incidental or transient.

"Here We Are," was the title of the speech made by **DOROTHY DEYE**, daughter of the Rev. and Mrs. Deye, 63 W. Sarnia St.

She began, "In a small community a baby came into being. He was a human being brought forth miraculously by his parents. We really had no choice that first day, not even the choice of being born—but, here we are.

"Here we are—this is even disputed. Are we, if so we think we are and therefore are a figment of our imagination. If this would be true, I know of some people with extremely colorful imaginations.

"Dispensing with the fanciful, let us take a look at what we became involved in that first day. We automatically became a part of a group. As time passed, we realized that we were in the midst of a family in which we had a desire to take an active part.

"We soon learned that this group required something of us. We had to help with the house cleaning, guest entertaining and other such cooperative jobs.

"In this community, Winona, we first accept our needs which fall under three categories—spiritual, mental and physical. Our community first of all provides freedom of religion. The schools provide education for the development of our mental abilities. Our physical wants for food, shelter and clothing are also provided through transactions in the community.

Later in the speech she said, "As the person strives for perfection, he craves success."

"For us the proper meaning of success is to find our rightful place in life and to be content. When this is completed, we may consider our lives a real success."

"Now where can we go—this is the question. Its answer depends on our high school education," said **HELEN STOA**, daughter of Mr. and Mrs. A. E. Stoa, 305 Winona St.

"High school is important to all students; it has been important to us. In high school we came across other than purely academic or vocational lessons, and we met the responsibilities of developing ourselves.

"We have been concerned with recognizing the need for, and then the real developing of, reliability, dependability, courtesy, and an active concern in the life going on about us.

"Each American has two fields to conquer or two jobs to do. The first of these is to participate in, and then the second is to pass on, our brief but powerful heritage.

"All Americans must stand up and be counted. Every person is an individual and is important; each opinion has its place, whether it belongs to a farmer, a teacher, a lawyer or a senator, whether it concerns United States eco-

nomics, a state tax situation or a local city-official election.

"It is a great challenge here before us, to labor and to pass on to succeeding generations, but now we are ready. Tonight we are finally becoming a part of the endless cycle of citizenship.

"Our high school has given us the facts, ideas, principles, plans and lately the gentle shove; now we must do the work. And we must never forget that our U.S.A. is calling 'Us to Action'.

"Yet, another voice is now being raised, the voice of the many parts of the world."

The final speech was "Is It So Far Away" given by **ROBERT MOWATT**, son of Mrs. Virginia Mowatt, 175 Washington St.

"One hundred years ago world travel and communication was an extremely difficult undertaking.

"Today, however, the situation has changed: It is possible to fly almost anywhere in the world in 15 hours. In 1927 Charles Lindbergh flew solo from Long Island to Paris, a distance of 3,610 miles, in 33 hours, 29 minutes, 30 seconds.

"In 1963 Astronaut Gordon Cooper flew 22 solo orbits around the earth, a distance of 600,000 miles in 34 hours, 20 minutes, 30 seconds.

"What happens in the world is important to Americans. Today Africa, Asia and South America are the fastest developing areas of the world and Americans must be there.

"We can help these new or re-awakening nations to grasp the meanings and responsibilities of self-government and democracy.

"Any American, including all of us here tonight, wherever he lives, in whatever vocation he chooses, must have an interest and a concern in the world."